

Class Management Activity

Activity

Cleaning up at Math Time: Students are learning about spatial awareness as they learn classroom procedures for using their math tools.

Goal(s)

Students will gain knowledge about appropriate movements with their bodies, ways to use their math tools, and how to clean them up when they are done.

Foundations/Standards

- Infant Toddler Foundations Spatial Relationships - 8 months (Put toys into a clear container...)/ 18 months (Try to fit a piece into the shape sorter and when it does not fit turn it until it fits) / 36 months (Hand the big truck to a peer who asks for the big one.)
- Preschool Learning Foundations- Geometry 2.1 Identify positions of objects and people in space, including in/on/under, up/down, inside/outside, beside/between and in front/behind
- Standards for Mathematical Practice 5 - Use appropriate tools strategically
- Standards for Mathematical Practice 6 - Attend to precision

Potential Behaviors

- Placing objects correctly/incorrectly in the container
- Touching other students' desks as they walk next to them
- Placing items containers in the correct/incorrect place

Vocabulary

- beside/between
- In front/behind
- near
- in/on/under
- rotate

Question/Prompts

- What are some appropriate ways you can walk to return your math tools?
- How close should you walk next to your friend's desk?
- Where does the tool go on the shelf?
- Where does the tool go in the container?

Reflections

- How were students aware of their body in the space of the classroom as they cleaned up their tools?
- What spatial language did students have or imitate?
- What are the next steps?