Building Triangles with AngLegs Activity

| Activity |  |  |
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| Building Triangles with Anglegs: Geometry Shapes |  |  |
| Goal(s) |  |  |
| - Engage in and reflect upon a playful learning activity. <br> - Construct triangles using AngLegs Geometry Tools <br> - Use vocabulary related to geometry comparisons |  |  |
| Foundations/Standards |  |  |
| Infant/Toddler Foundations: Spatial Relationships (36 Common Core State Standards K.MD 1, 2, \& 3 <br> mo.) Common Core State Standards K.G 2, 4, 5, 6 <br> Preschool Foundations: Geometry (48 mo.) 1.0 Common Core State Standards 1.G 1, 2 <br> Preschool Foundations: Geometry (60 mo.) 1.0 Common Core State Standards 2.G 1 <br> Preschool Foundations: Measurement $(60 \mathrm{mo}) 1.1$. Common Core State Standards 3.G 1, 2 |  |  |
| Potential Behaviors | Vocabulary | Question/Prompts |
| - Participants might find 3 Anglegs that will not form a triangle <br> - Participants make many unique triangles <br> - Participants create 3 -dimensional figures (pyramids/tetrahedrons) <br> - Participants might make polygons with more than 3 sides | - triangle <br> - congruent <br> - similar <br> - larger <br> - smaller <br> - sides <br> - vertex | - What are some different ways you can make a triangle? <br> - What are some ways triangles can be the same/different? <br> - Can two triangles be different sizes but still look the same or similar? <br> - What kinds of things happen when two triangles are joined together? |
| Reflections |  |  |
| - What academic vocabulary did students attempt to use? <br> - What did they build? <br> - How did they build it? |  |  |

