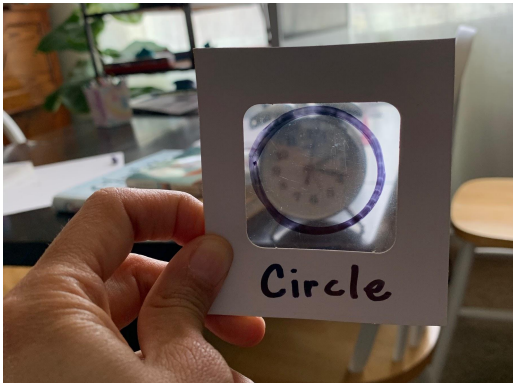


# SHAPE VIEWFINDER

PREK - GRADE 3



## MATERIALS

- Plastic wrap
- Cereal box
- Tape
- Scissors
- Permanent Marker



Allow children to help in creating three viewfinders. Talk about the variety of shapes that should be included. Demonstrate how to use the shape viewfinder.



As children find shapes, talk to the child about sizes, places to look, and how to match the outline with the object. Take every opportunity to discuss when shapes are thinner or wider than the outline, and any other different attributes.

## KEY CONCEPTS

- **Geometry**  
Children will find shapes in their environment that align to the viewfinder.
- **Spatial Reasoning**  
Children talk about what they see, and compare shape attributes.
- **Math Vocabulary**  
Children will be introduced to math and spatial language in their environment.

## QUESTIONS TO ASK

- Can you match the outline to the shape?
- Does it match the outline exactly?
- What do you notice about using the viewfinder?
- How many \_\_\_\_\_ have you found?

## THINGS TO NOTICE

- Where are they looking for shapes?
- Are they noticing when shapes don't quite fit the outline?
- What language do they use? Do they use a new vocabulary word after you use it?

## ADDITIONAL RESOURCES

[AIMS HANDS ONLINE Shape Viewfinder Webinar](#)